

**CURRICULUM**

- 1. Course Code:** ÁAÖKTM05
- 2. Course title:** Comparative Public Law
- 3. Credit value and course structure:**
  - 3.1.** 3 credit
  - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** International Public Service Relations MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Constitutional and Comparative Public Law
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. András TÉGLÁSI, PhD, associate professor
- 7. Number and types of classes**
  - 7.1.** full number of classes/semester:
    - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
    - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
  - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
  - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The course provides a comparative introduction to the most important institutions of constitutional law and administrative law. The students get familiar with the methods of comparative public law. They also learn forms of state, forms of government, state structures and possible methods of adopting or modifying a constitution. Types of parliament, electoral systems, models of justice and constitutional adjudication are introduced as well. Models of public administration, the relation between public administration and other branches of power, administrative courts, administrative procedures, public service and models of local governments also constitute a part of the material transmitted during the course.
- 9. Competences to be achieved:**

**Knowledge:** The students are familiar with the legal aspects of international public service relations, the international models of public service systems and with international relations of the Hungarian state's public administration.

**Capabilities:** The student is capable of participating in domestic and European public policy and codification processes.

**Attitude:** The student's personal attitude is characterized by ability to process information, consciousness in methodology.

**Autonomy and responsibility:** The student interacts with expertise in all organisational and institutional activities.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
  - 11.1.** Introduction, comparative method in Public Law

- 11.2. Concept and types of constitutions
- 11.3. State structure and form of government
- 11.4. Forms of state and heads of state
- 11.5. Parliaments and parliamentarism
- 11.6. Electoral systems
- 11.7. Judicial systems and prosecutors
- 11.8. Models of public administration
- 11.9. Relations between legislation and public administration
- 11.10. Relationship between public administration and courts, administrative adjudication
- 11.11. Organs and models of EU coordination
- 11.12. Civil service systems
- 11.13. Administrative procedure
- 11.14. Models of local government

**12. The frequency of offering the subject/its position in the curriculum of the term:** semester 1.

**13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**

It is compulsory to take part in at least 75% of the lectures. Shall someone miss more than 25% of lectures, is obliged to officially prove the reason of the missing and performing additional task assigned by the lecturer.

**14. Term assignments, testing knowledge:**

Taking part in at least 75% of the lectures is compulsory.

**15. The exact conditions of testing knowledge, obtaining signature or credits:**

**15.1. The exact conditions of obtaining signature:**

Essay writing during semester, in-class presentation, writing test(s).

**15.2. Evaluation:**

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

**15.3. The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

**16. Bibliography:**

**16.1. Compulsory readings:**

1. Comparative Constitutionalism in Central Europe – Analysis on Certain Central and Eastern European Countries. Edited by Lóránt CSINK and László TRÓCSÁNYI. Legal Studies on Central Europe ISBN 978-615-6474-02-5 ISBN 978-615-6474-03-2 (eBook) ISSN 2786-359X Published by Central European Academic Publishing, Miskolc – Budapest, Hungary, 2022.
2. Rosenfeld, Michael - Sajó, András (eds.): The Oxford Handbook of Comparative Constitutional Law. Oxford: University Press, 2012. ISBN: 9780199578610 (selected parts)
3. Cane, Peter - Lindseth, Peter - Ip, Eric - Hofmann, Herwig : Comparative Administrative Law, Oxford University Press, Oxford, 2020. (forthcoming) (selected parts)

**16.2. Recommended readings:**

1. Powell, G. Bingham Jr. - Dalton, Russel J. - Strom, Kaare: Comparative Politics Today. A World View. Eleventh Edition. Pearson Education, 2015 ISBN: 978-0133924558 (selected parts related to institutions)

2. Loughlin, John - Hendriks, Frank - Lidström, Anders (eds.): The Oxford Handbook of Local and Regional Democracy in Europe. Oxford University Press, Oxford, 2011 ISBN: 9780199562978

Budapest, 30th November 2022

Dr. András TÉGLÁSI, PhD, associate professor  
Signed with her/his own hand

**CURRICULUM**

- 1. Course Code:** ÁKNGTE02
- 2. Course title:** Economic and Monetary Integration
- 3. Credit value and course structure:**
  - 3.1.** 4 credit
  - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** International Public Service Relations MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Economics and International Economics
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Szabolcs PÁSZTOR, PhD, associate professor
- 7. Number and types of classes**
  - 7.1.** full number of classes/semester:
    - 7.1.1. Full time course: 12 (0 LEC + 12 SEM)
    - 7.1.2. Part time course: 4 (0 LEC + 4 SEM)
  - 7.2.** weekly number of classes - full time course: 1 (0 LEC + 1 SEM)
  - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** Overview, discussion and individual/group tasks related to selected specific areas of European economic integration: the Single Market, the Economic and Monetary Union, and the gradually intensifying economic policy co-ordination.
- 9. Competences to be achieved:**

**Knowledge:** The policies of the European Union as well as its foreign relations, institutional and legal system.

**Capabilities:** Interpreting and shaping international and European integration and decision-making processes.

**Attitude:** An ability to identify, analyse and solve problems. The ability to work both in teams and individually.

**Autonomy and responsibility:** He/she interacts with expertise in all organisational and institutional activities.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
  - 11.1.** The Single Market - Causes, Mechanisms, Consequences;
  - 11.2.** The Economic and Monetary Union - origin, rules, institutions, development, problems;
  - 11.3.** Economic policy coordination in the European Union - development and vision;
  - 11.4.** Discussion of individual assignments (group discussion)
- 12. The frequency of offering the subject/its position in the curriculum of the term:** semester 3.

### **13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**

Participation in seminars is compulsory; in case of absence of more than 25% of the seminars, the signature can be obtained by completing an additional task agreed with and accepted by the instructor.

### **14. Term assignments, testing knowledge:**

General class work (30% - max. 30 points), written assignment (50% - max. 50 points), and the performance during its discussion (20% - max. 20 points). Total: max. 100 points. Points and marks: 0-50: insufficient, 51-59: sufficient, 60-74: moderate, 75-87: good, 88-100: excellent.

### **15. The exact conditions of testing knowledge, obtaining signature or credits:**

#### **15.1. The exact conditions of obtaining signature:**

Meeting the conditions of participation in the seminars; submission of the written assignment prepared on the topic agreed with the instructor by the deadline.

#### **15.2. Evaluation:**

Term mark; general class work (30% - max. 30 points), written assignment (50% - max. 50 points), and the performance during its discussion (20% - max. 20 points). Total: max. 100 points. Points and marks: 0-50: insufficient, 51-59: sufficient, 60-74: moderate, 75-87: good, 88-100: excellent.

#### **15.3. The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

### **16. Bibliography:**

#### **16.1. Compulsory readings:**

1. Dabrowski, Marek: The Economic and Monetary Union: Past, Present and Future, CASE Report No. 497, CASE, Warsaw, 2019, without ISBN/ISSN
2. (Without author) Understanding the Economic and Monetary Union, 2017, Brussels, ISBN: 978-92-824-6091-7

#### **16.2. Recommended readings:**

1. Mongelli, Francesco Paolo: European Economic and Monetary Integration, and the Optimum Currency Area Theory, 2007, European Commission, Directorate-General for Economic and Financial Affairs, Brussels, ISBN 978-92-79-08227-6
2. Ilzkovitz, Fabienne – Dierx, Adriaan – Viktoria, Kovacs – Sousa, Nuno: Steps towards a deeper economic integration: the Internal Market in the 21st century A contribution to the Single Market Review, 2007, Economic Papers No. 271, European Commission, Directorate-General for Economic and Financial Affairs, ISSN: 1725-3187

Budapest, 30th November 2022

Dr. Szabolcs PÁSZTOR, PhD, associate professor  
Signed with her/his own hand

## CURRICULUM

1. **Course Code:** HKÖMTM920
2. **Course title:** Employment of Armed Forces, Cooperative and Collective Efforts
3. **Credit value and course structure:**
  - 3.1. 3 credit
  - 3.2. ratio of lectures and seminars: 0% seminar, 100% lecture
4. **Name of major(s), specializations (where it is taught):** International Public Service Relations MA
5. **Name of organizational unit responsible for its education:** Faculty of Military Sciences and Officer Training, Department of Joint Operations
6. **Name, position, academic degree of tutor responsible for the curriculum:** Dr. Gábor BOLDIZSÁR, PhD, associate professor
7. **Number and types of classes**
  - 7.1. full number of classes/semester:
    - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
    - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
  - 7.2. weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
  - 7.3. Further special or unique methods applied throughout of the course: -
8. **The academic content of the subject:** The course aims to provide the students with sufficient knowledge and information about the specialities, major principles and processes of employment of Armed Forces in the framework of cooperative and collective efforts and home defence. During the course, students will learn about the needs of military science, as well as the decision-making processes and provide military defence in different circumstances. Special focus will be applied to NATO, NATO-led, NATO-related activities, closely connected with other security actors.
9. **Competences to be achieved:**

**Knowledge:** He/She is familiar with the international and domestic systems of crisis management. He/She is familiar with the strategic planning and the analysis of the security system.

**Capabilities:** He/She is capable of the widescale application of integrated knowledge in the complex areas of public administration, law enforcement and defence.

**Attitude:** His/her personal attitude is characterized by the commitment to public service, responsible and tolerant behaviour, respect for the opinions of others. His/her personal attitude is characterized by an ability to identify, analyse and solve problems.

**Autonomy and responsibility:** He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for.
10. **Required previous studies:** -
11. **The syllabus of the subject:**
  - 11.1. Defence: national level: (home defence and crisis response operations); alliance (collective defence operations, crisis response operations, Host Nation Support).
  - 11.2. Processes and challenges of military capability and capacity development.

- 11.3. Allied, multinational and national force structures and force generation.
- 11.4. Command and control, decision making at all levels, readiness and alert system, mobilization.
- 11.5. Land, Air, Maritime and Special Forces capabilities, operations and planning considerations.
- 11.6. The 4th dimension of warfare: cyber defence and cyber warfare.
- 11.7. Detection and treatment of changes in the environment.
- 11.8. New operational environment and civil-military interaction.
- 11.9. Seminars.
- 11.10. In-class presentation.

**12. The frequency of offering the subject/its position in the curriculum of the term:** semester 2.

**13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**

Attendance at 60% of the courses at least ; Earning a pass mark at the in-class presentation. If the student is not able to be present in the 60% of lectures, He / She has write a 6-8 page study. The topic of the study depends on the bilateral discussion with the lecturer. The study has to be delivered to the lecturer not later then the last lecture of the semester and has to be minimum acceptable level (2 mark).

**14. Term assignments, testing knowledge:**

In-class presentation . The topic is related to the lectures and specialised to the presenter nationality, interests, experiences and has to be agreed by the lecturer.

**15. The exact conditions of testing knowledge, obtaining signature or credits:**

**15.1. The exact conditions of obtaining signature:**

Attendance at 60% of the courses at least (see: point 13); Earning a pass mark at the in-class presentation.

**15.2. Evaluation:**

passed semester (instructor's signature) and succesful oral examination.

**15.3. The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

**16. Bibliography:**

**16.1. Compulsory readings:**

1. Huntington, Samuel P.: The Soldiers and the State, The Belknap Press Of Harvard University Press, Cambridge, Massachusetts, London, England, 1998, p. 534, ISBN 0-674-81736-2
2. HANDBOOK ON CSDP: The Common Security And Defence Policy Of The European Union, Vienna/Austria, 2012, ISBN: 978-3-902275-33-2

**16.2. Recommended readings:**

1. NATO ACT: *Strategic Foresight Analysis 2017*
2. NATO ACT: *Framework for Future Alliance Operations 2018*

Budapest, 5th January 2021

Dr. Gábor BOLDIZSÁR, PhD, associate professor  
Signed with her/his own hand

## CURRICULUM

1. **Course Code:** HHKNBTTE02
2. **Course title:** EU Common Foreign and Security Policy (CFSP)
3. **Credit value and course structure:**
  - 3.1. 3 credit
  - 3.2. ratio of lectures and seminars: 0% seminar, 100% lecture
4. **Name of major(s), specializations (where it is taught):** International Public Service Relations MA
5. **Name of organizational unit responsible for its education:** Faculty of Military Sciences and Officer Training, Department of International Security Studies
6. **Name, position, academic degree of tutor responsible for the curriculum:** Dr. Anna MOLNÁR, PhD, professor
7. **Number and types of classes**
  - 7.1. full number of classes/semester:
    - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
    - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
  - 7.2. weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
  - 7.3. Further special or unique methods applied throughout of the course: -
8. **The academic content of the subject:** The subject of the course is to give general overview on the major steps of development of EU external relations, foreign and security policies. The lecture will start with the presentation of the historical aspects: basic treaties since Roma up to Lisbon. The course will then follow the concrete provisions endowing the EU with crisis management capabilities. ESDP was declared operational in 2003. The course will present crisis management operations and military missions and civilian alike. By entering into force, the Lisbon Treaty established a new institutional structure for the Common Security and Defence Policy. The main topics of the course would be: the role of the High Representative of the Union for Foreign Affairs and Security Policy. Enlargement of the Petersberg tasks. Decisions in the field of CSDP, command and control options. Financing. Capability development.
9. **Competences to be achieved:**

**Knowledge:** He/she is familiar with the Common Foreign and Security Policy and the global role of the EU.

**Capabilities:** He/she is capable of interpreting and shaping international and European integration and decision-making processes. He/she is capable of understanding the main elements of the principles and rules.

**Attitude:** His/her personal attitude is characterized by the commitment to public service, responsible and tolerant behaviour, respect for the opinions of others.

**Autonomy and responsibility:** He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for.
10. **Required previous studies:** -
11. **The syllabus of the subject:**



- 11.1. Introduction
- 11.2. Historical background of the Common Foreign and Security Policy
- 11.3. European Political Cooperation
- 11.4. Common Foreign and Security Policy
- 11.5. Common Security and Defence Policy
- 11.6. Lisbon Treaty
- 11.7. Written test
- 11.8. High Representative of the Union for Foreign Affairs and Security Policy
- 11.9. Foreign relations of the European Union: the Mediterranean area
- 11.10. The Global Strategy of the EU
- 11.11. The EU and international conflicts
- 11.12. Decisions in the field of CSDP
- 11.13. written test
- 11.14. written test (I or II)

**12. The frequency of offering the subject/its position in the curriculum of the term:** semester 2.

**13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**

Participation in 75% of the lectures. Unauthorized classroom absences cannot be justified. If unauthorized absence surpasses 25% of the classes, the signature will be denied.

**14. Term assignments, testing knowledge:**

written test: marks on a five grade-scale:

1 (failed) ) 0-50%

2 (pass mark) 51-62,5%

3 (fair mark) 63-75%

4 (good) 74%-87,5%

5 (excellent) 88%-100%

**15. The exact conditions of testing knowledge, obtaining signature or credits:**

**15.1. The exact conditions of obtaining signature:**

Requirements for end-term signature: participation in 75% of the lectures. Compensation for the missed exercises due to absence must be arranged with the course instructor.

**15.2. Evaluation:**

Writing exam: mark on a five grade-scale on the basis of the writing tests and the written exam.  
written exam: in case the mark offered on the basis of the writing tests is not acceptable for the student or of a failed writing test.

marks on a five grade-scale:

1 (failed) ) 0-50%

2 (pass mark) 51-62,5%

3 (fair mark) 63-75%

4 (good) 74%-87,5%

5 (excellent) 88%-100%

### **15.3. The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

## **16. Bibliography:**

### **16.1. Compulsory readings:**

1. Zoltán Gálik – Anna Molnár (ed.): Regional and Bilateral Relations of the European Union. Dialóg Campus, Budapest, 2019, ISBN 978-615-5945-52-6;
2. Jochen Rehl (ed.) (2017): Handbook on CSDP, The Common Security and Defence Policy of the European Union. Wien, irectorate for Security Policy of the Federal Ministry of Defence and Sports of the Republic of Austria. ISBN: 9789295201040;
3. Jochen Rehl (2017): Handbook for decision makers, The Common Security and Defence Policy of the European Union. Wien, Armed Forces Printing Centre. ISBN: 9789295201088

### **16.2. Recommended readings:**

1. Shared Vision, Common Action: A Stronger Europe. A Global Strategy for the European Union's Foreign And Security Policy.
2. Doris Dialer, Heinrich Neisser, Anja Opitz (Eds.): The EU's External Action Service: Potentials for a one voice Foreign Policy. 2014. ISBN: 9783902811622 Universität Innsbruck.

Budapest, 5th January 2021

Dr. Anna MOLNÁR, PhD, professor  
Signed with her/his own hand

**CURRICULUM**

- 1. Course Code:** ÁEUTTE01
- 2. Course title:** EU Sectoral Policies
- 3. Credit value and course structure:**
  - 3.1.** 3 credit
  - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** International Public Service Relations MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of European Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Attila MARJÁN, PhD, associate professor
- 7. Number and types of classes**
  - 7.1.** full number of classes/semester:
    - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
    - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
  - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
  - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The course discusses key European Union sectoral policies such as internal market policies, energy policy, agricultural policy, environmental policy, transport and R&D and innovation policy. It also assesses some of the key elements of the evolution of these policies in a historical political context. The objective is to provide up-to-date reference knowledge in the framework of the European studies major on the most important EU sectoral policies. This course is a central part of the European studies education. An excellent command of English is a prerequisite.
- 9. Competences to be achieved:**

**Knowledge:** Decision-making processes in public policy, the legislative process, the main regulations of international law and the relationship between the European Union and hungarian public policy and public law.

**Capabilities:** Handling international matters, performing administrative tasks at bodies of the European Union.

**Attitude:** Desire to help and a commitment to ensure equal opportunities in civil enforcement.

**Autonomy and responsibility:** He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
  - 11.1. Historical development and legal bases of sectoral policies
  - 11.2. Single market

- 11.3. Financial Services and competition policy
- 11.4. Agricultural policy
- 11.5. Energy policy
- 11.6. Environmental policy
- 11.7. Climate policy
- 11.8. Innovation and R&D
- 11.9. Transport policy
- 11.10. Digital agenda
- 11.11. Regional and cohesion policy
- 11.12. The Multiannual Financial Framework
- 11.13. Education policy
- 11.14. Future developments

**12. The frequency of offering the subject/its position in the curriculum of the term:** semester 2.

**13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**  
Attendance of 75% of the classes.

**14. Term assignments, testing knowledge:**

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**15. The exact conditions of testing knowledge, obtaining signature or credits:**

**15.1. The exact conditions of obtaining signature:**

Method of assessment: written exam including an argumentative essay on an EU policy issue.

**15.2. Evaluation:**

In order to pass at least 60% of the maximum points given for the written exam shall be obtained.

**15.3. The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

**16. Bibliography:**

**16.1. Compulsory readings:**

1. Nicholas Moussis: Access to the European Union. 2012. European Study Service. ISBN-13: 978-2930119410
2. Raffaele Torino (ed.): Introduction to European Union Internal Market Law. Roma-Trepress, 2017 ISBN: ISBN: 978-88-948-85-51-4
3. All the lecture notes and documents that are uploaded to Moodle open sourced learning platform operated by FIES.

**16.2. Recommended readings:**

1. Attila Marján (ed.): European Economic and Monetary integration. Budapest: Nemzeti Közzolgálati Egyetem, 2014. 275 p. ISBN: 978-615-5305-69-6
2. Marján Attila (szerk.): Magyarország első évtizede az Európai Unióban 2004–2014 (Budapest: Nemzeti Közzolgálati Egyetem Nemzetközi Intézet 2014) ISBN 978-615-5305-42-9

Dr. Attila MARJÁN, PhD, associate professor  
Signed with her/his own hand

**CURRICULUM**

- 1. Course Code:** ÁEKMTE01
- 2. Course title:** European Institutions – Law and Decision making
- 3. Credit value and course structure:**
  - 3.1.** 4 credit
  - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** International Public Service Relations MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of European Public and Private Law
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. László SZEGEDI, PhD, senior lecturer
- 7. Number and types of classes**
  - 7.1.** full number of classes/semester:
    - 7.1.1. Full time course: 12 (0 LEC + 12 SEM)
    - 7.1.2. Part time course: 4 (0 LEC + 4 SEM)
  - 7.2.** weekly number of classes - full time course: 1 (0 LEC + 1 SEM)
  - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The course provides an introduction to the institutional history of the EU, the competences and interplay between the various institutions and the legislative processes. The nature, making and basic principles of EU law are also covered together with ways and means of its enforcement. The course is designed to help students understand the fundamental issues of EU law and inspire them to pursue their studies further.
- 9. Competences to be achieved:**

**Knowledge:** Familiar with the institutional and legal system of the European Union.

**Capabilities:** Participating in the work of EU institutions and bodies.

**Attitude:** Ability to process information, consciousness in methodology.

**Autonomy and responsibility:** Builds up his/her professional career and supports the development of the career path of the staff he/she manages.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
  - 11.1.** Functions of the EU: legislative, executive, judicial, control and advisory powers
  - 11.2.** General introduction
  - 11.3.** EU institutions I. – European Council
  - 11.4.** EU institutions II. – Council
  - 11.5.** EU institutions III. – European Commission
  - 11.6.** EU institutions IV. – European Parliament

- 11.7. EU institutions V. – Court of Justice of the European Union
- 11.8. EU institutions VI. – European Central Bank, Court of Auditors
- 11.9. EU institutions VII. – Advisory bodies, EU agencies
- 11.10. Competences of the EU
- 11.11. Ordinary legislative procedures
- 11.12. Special legislative procedures
- 11.13. Sources of EU law
- 11.14. Nature and effect of EU law

**12. The frequency of offering the subject/its position in the curriculum of the term:** semester 3.

**13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**

Course attendance is compulsory . The completion of a classroom simulation is a precondition for passing the course. Making up missed classes is possible based on individual tasks given by the tutor.

**14. Term assignments, testing knowledge:**

Course attendance is compulsory . The completion of a classroom simulation is a precondition for passing the course. Making up missed classes is possible based on individual tasks given by the tutor.

**15. The exact conditions of testing knowledge, obtaining signature or credits:**

**15.1. The exact conditions of obtaining signature:**

The final grade is based on students' attendance, classroom activity (20%), the quality of home assignments (50%) and the results of a classroom simulation (30%).

**15.2. Evaluation:**

The final grade is based on students' attendance, classroom activity (20%), the quality of home assignments (50%) and the results of a classroom simulation (30%).

**15.3. The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

**16. Bibliography:**

**16.1. Compulsory readings:**

1. Robert Schütze: An Introduction to EU Law, 2nd ed., Cambridge University Press, 2015, 345 p, ISBN 9781107530324
2. Christa Tobler – Jacques Beglinger: Essential EU Law in Charts, HVG Orac, 2010, 122 p, ISBN 9789632580876

**16.2. Recommended readings:**

1. Robert Schütze: European Constitutional Law, 2nd ed., Cambridge University Press, 2015
2. Alina Kaczorowska: European Union Law, London : Routledge-Cavendish, 2009, ISBN 0415447984

Budapest, 5th January 2021

Dr. László SZEGEDI, PhD, senior lecturer

Signed with her/his own hand



**CURRICULUM**

- 1. Course Code:** ÁKKTM41
- 2. Course title:** Good Governance – International Dimensions
- 3. Credit value and course structure:**
  - 3.1.** 3 credit
  - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** International Public Service Relations MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Governance and Public Policy
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Norbert KIS, PhD, professor
- 7. Number and types of classes**
  - 7.1.** full number of classes/semester:
    - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
    - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
  - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
  - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The aim of the seminars is to provide knowledge on international relations of the EU, with special regards to the Common Security and Defence Policy and its institutions. External actions of the European Union, roles and responsibilities. European Council and its president, High Representative of the Union for Foreign Affairs and Security Policy, other Council bodies. Role of the European Commission and the European Parliament. The European External Action Service. Crises Management structures and contemporary challenges. Decision making procedure of the EU in the field of CSDP. Mission spectrum, command and control. Civilian missions and military operations. Financing of CSDP.
- 9. Competences to be achieved:**

**Knowledge:** The historical, legal, economic and political aspects of international public service relations. The regional dimensions of the operation of international relations. The policies of the European Union as well as its foreign relations, institutional and legal system. The Common Foreign and Security Policy and the global role of the EU. The international models of public service systems. The international relations and public administration of the Hungarian State. The key concepts and context of international political economy. The specialized language at a professional level necessary for performing his/her duties.

**Capabilities:** : Interpreting and shaping international and European integration and decision-making processes. Preparing and making decisions in international public service relations. Participating in domestic and European public policy and codification processes. Participating in the work of international organisations and institutions. He/she has good communication skills, conduct and etiquette.

**Attitude:** An ability to identify, analyse and solve problems. The ability to work both in teams and individually.

**Autonomy and responsibility:** He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for.

**10. Required previous studies: -**

**11. The syllabus of the subject:**

- 11.1. New Tendencies and Challenges in the 21st Century (2 lessons)
- 11.2. Governance and Administrative Reforms (2 lessons)
- 11.3. Multi-Level Governance (2 lessons)
- 11.4. European Union Economic Governance - Sustainable Budgeting (3 lessons)
- 11.5. Policy Perspectives of Governance - Performance Management in the Health Sector (3 lessons)
- 11.6. How to Measure Good Governance (2 lessons)

**12. The frequency of offering the subject/its position in the curriculum of the term:** semester 1.

**13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**

Attendance at lessons is a requirement. The student is obliged to attend at least 75% of the lectures. The acceptable amount of absenteeism is 25%, non-attendance above that means that the student has to complete a task which is determined by the lecturer of the subject.

**14. Term assignments, testing knowledge:**

Lectures: Class contact teaching

Assignments Individually: class participation, active contribution to the course work

**15. The exact conditions of testing knowledge, obtaining signature or credits:**

**15.1. The exact conditions of obtaining signature:**

Participation in at least 75% of the lectures is required to get a signature.

**15.2. Evaluation:**

Assessment of course work and written examination, five scale grading.

**15.3. The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

**16. Bibliography:**

**16.1. Compulsory readings:**

- 1. Good Governance – International Dimensions' (szerk: Kádár K.), Budapest, 2014, NKTK, 300.
- 2. Selected Documents on good governance of OECD, UN, EU, NUPS reader, 2015.
- 3. Christopher Pollitt and Geert Bouckaert: Public Management Reform: A Comparative Analysis - New Public Management, Governance, and the Neo-Weberian State: Third Edition, Oxford University Press, 2011.

**16.2. Recommended readings:**

- 1. Tony Bovaird, Elke Löffler: Evaluating The Quality of Public Governance: Indicators, Models and Methodologies, International Review of Administrative Sciences, 2013, 69.

Budapest, 5th January 2021

Dr. Norbert KIS, PhD, professor

Signed with her/his own hand

**CURRICULUM**

- 1. Course Code:** RNETM01
- 2. Course title:** International and European Law Enforcement Cooperation
- 3. Credit value and course structure:**
  - 3.1.** 3 credit
  - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** International Public Service Relations MA
- 5. Name of organizational unit responsible for its education:** Faculty of Law Enforcement, Department of International and European Law Enforcement
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Miklós HOLLÁN, PhD, associate professor
- 7. Number and types of classes**
  - 7.1.** full number of classes/semester:
    - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
    - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
  - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
  - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The course gives an overview about the international dimension of policing and law enforcement, about its professional network, levels, models and types (universal, regional and bilateral relation), possibilities of international law enforcement cooperation (including cross border law enforcement cooperation and role of police in peacekeeping missions), about theories, legal and institutional background (universal and EU legal documents, international organizations: Interpol, EU agencies: Europol, Eurojust, Frontex...etc). The curriculum covers the introduction of the roles of each law enforcement authorities (police, prison service, disaster management...etc), in international cooperation network as well.
- 9. Competences to be achieved:**

**Knowledge:** Is familiar with The domestic and international context of law enforcement and policing.

**Capabilities:** Is capable of The widescale application of integrated knowledge in the complex areas of public administration, law enforcement and defence.

**Attitude:** His/her personal attitude is characterized by The commitment to public service, responsible and tolerant behaviour, respect for the opinions of others.

**Autonomy and responsibility:** He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
  - 11.1.** International and European institutional history, basic definitions, institutional structure
  - 11.2.** International law enforcement cooperation models

- 11.3. Tasks of international organizations in law enforcement. Regulation system in the EU
- 11.4. Law enforcement cooperation forms of international policing, regulation system.
- 11.5. Bilateral, multilateral and subregional cooperation forms.
- 11.6. Main instruments of international law enforcement cooperation (Interpol, Europol, SELEC, Liaison officer network, cooperation law enforcement training CEPOL, ILEA)
- 11.7. Operational cooperation (COSI, EU Policy Cycle, EMPACT, SOCTA, Joint investigation teams)
- 11.8. Hungary and the International Criminal Cooperation Center
- 11.9. International law enforcement trainings and mobility programs
- 11.10. International case studies

**12. The frequency of offering the subject/its position in the curriculum of the term:** semester 2.

**13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**

Students have to participate at least on 60 % of the classes. In case if the absence is more than 40%, besides presenting the certificate of absence (e.g. medical certificate) students have to discuss with the teacher the requirements for substitution (for example: preparing a mini essay from a special topic).

**14. Term assignments, testing knowledge:**

**15. The exact conditions of testing knowledge, obtaining signature or credits:**

**15.1. The exact conditions of obtaining signature:**

Students have to participate at least on 60 % of the classes. In case if the absence is more than 40%, besides presenting the certificate of absence (e.g. medical certificate) students have to discuss with the teacher the requirements for substitution (for example: preparing a mini essay from a special topic).

**15.2. Evaluation:**

Students have to prepare a (mini)essay with a freely chosen topic within the framework of the subject of the course, and have to present it with a ppt presentation during the exam.

**15.3. The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam (K).

**16. Bibliography:**

**16.1. Compulsory readings:**

1. Frederic Lemieux: International Police Cooperation, Emerging Issues, Theories and Practice. Willan Publishing, 2010.
2. Korontzis Tryfon Dr.: International Law enforcement cooperation in: European Scientific Journal May 20

**16.2. Recommended readings:**

1. Didier Bigo: EU Police Cooperation: National Sovereignty Framed by European Security? In: Elspeth Guild és Florian Geyer (szerk.): Security versus Justice? Police and Judicial Cooperation in the European Union. F56 2008.
2. T. Schalken és M. Pronk: On Joint Investigation Teams, Europol and Supervision of their Joint Actions. In: European Journal on Crime, Criminal Law and Criminal Justice, 2002/1. pp. 70-82.

Dr. Miklós HOLLÁN, PhD, associate professor  
Signed with her/his own hand

**CURRICULUM**

- 1. Course Code:** ÁNJTE06
- 2. Course title:** International Criminal Law
- 3. Credit value and course structure:**
  - 3.1.** 4 credit
  - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** International Public Service Relations MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Law
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. András HÁRS, PhD, senior lecturer
- 7. Number and types of classes**
  - 7.1.** full number of classes/semester:
    - 7.1.1. Full time course: 12 (0 LEC + 12 SEM)
    - 7.1.2. Part time course: 4 (0 LEC + 4 SEM)
  - 7.2.** weekly number of classes - full time course: 1 (0 LEC + 1 SEM)
  - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** From the ad hoc international tribunals to the permanent International Criminal Court: the evolution of international criminal law. Substantive law of international crimes. The legal regime of the ICC and its jurisprudence. Investigating and prosecuting international crimes domestically. Contemporary challenges facing the system of the international criminal justice.
- 9. Competences to be achieved:**

**Knowledge:** The historical, legal, economic and political aspects of international public service relations. The interrelations of international law, the principles and rules of diplomatic and consular relations. The operation of the international human rights regime.

**Capabilities:** Interpreting and shaping international and European integration and decision-making processes. Preparing and making decisions in international public service relations. Participating in the work of international organisations and institutions. Analysing and assessing security challenges, threats and risks.

**Attitude:** An ability to identify, analyse and solve problems. Ability to process information, consciousness in methodology. A proactive stance, readiness to take personal responsibility, mature decision-making ability.

**Autonomy and responsibility:** He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for. He/she interacts with expertise in all organisational and institutional activities. By representing his/her professional position, he/she responsibly participates in the operation of his/her work organisation, in the elaboration, discussion and implementation of professional concepts.
- 10. Required previous studies:** -

## **11. The syllabus of the subject:**

- 11.1. Individual criminal responsibility under international law
- 11.2. International crimes: genocide, crimes against humanity
- 11.3. International crimes: war crimes, aggression
- 11.4. Nuremberg, Tokyo, The Hague, Arusha: the ad hoc international criminal tribunals.
- 11.5. The International Criminal Court: structure, jurisdiction, procedure, etc.
- 11.6. The International Criminal Court: case-law.
- 11.7. The mixed/hybrid criminal tribunals. The role of the domestic courts

## **12. The frequency of offering the subject/its position in the curriculum of the term: semester 3.**

### **13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**

Attendance is compulsory: at least 75% is required. So the acceptable amount of absenteeism is 25%, non-attendance above that (only in case of absence justified, e.g. doctor's note, student competition, Erasmus-scholarship, etc.) means that the student additionally has to complete a task which is determined by the lecturer of the subject (e.g. presentation or home assignment).

### **14. Term assignments, testing knowledge:**

Midterm tests (result should be better than 50 %). If a student miss a test due to circumstances beyond his/her control (e.g. illness, injury, student competition), he/she should consult with the teacher.

### **15. The exact conditions of testing knowledge, obtaining signature or credits:**

#### **15.1. The exact conditions of obtaining signature:**

One should satisfy the followings: attendance should be at least 75%, and the result of the midterm tests should be better than 50%.

#### **15.2. Evaluation:**

The final grade depends on the attendance (75% attendance is compulsory), on the active participation, and on the result of the final exam (pass=50%+1 scale).

#### **15.3. The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

## **16. Bibliography:**

### **16.1. Compulsory readings:**

1. Malcolm N. Shaw: International Law (relevant chapter). 8th edition, Cambridge University Press, print 2017, online 2018. ISBN 9781316979815. Chapter 7. Individual Criminal Responsibility in International Law
2. Rome Statute of the International Criminal Court
3. Relevant UN Security Council resolutions

### **16.2. Recommended readings:**

1. William A. Schabas: An Introduction to the International Criminal Court. 4th edition, Cambridge University Press, 2011. ISBN 9780521767507
2. Other material provided by the lecturer.



Dr. Andárs HÁRS, PhD, senior lecturer  
Signed with her/his own hand

**CURRICULUM**

- 1. Course Code:** ÁNJTE02
- 2. Course title:** International Law
- 3. Credit value and course structure:**
  - 3.1.** 2 credit
  - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** International Public Service Relations MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Law
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Balázs VIZI, PhD, associate professor
- 7. Number and types of classes**
  - 7.1.** full number of classes/semester:
    - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
    - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
  - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
  - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The aim of the course is to provide students with basic knowledge of the most important fields of international law including. After the completion of the course, students will be able to navigate in the complex field of the international legal arena, and will be equipped with all the necessary knowledge to understand specific topics of international law such as the law of international organizations or the international protection of human rights.
- 9. Competences to be achieved:**

**Knowledge:** The interrelations of international law, the principles and rules of diplomatic and consular relations.

**Capabilities:** Preparing and making decisions in international public service relations.

**Attitude:** Ability to process information, consciousness in methodology.

**Autonomy and responsibility:** He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
  - 11.1.** Introduction: the aims and requirements of the course
  - 11.2.** The nature and basic principles of international law. The international legal order. The subjects of international law.
  - 11.3.** The sources of international law.
  - 11.4.** The law of international treaties 1. (conclusion of treaties, scope of treaties, reservations and objections)

- 11.5. The law of international treaties 2. (interpretation, amendment, termination, invalidity)
- 11.6. The State as a subject of international law. Recognition of states.
- 11.7. The territory of States.
- 11.8. The law of the sea and special regimes.
- 11.9. The jurisdiction of States. State immunity.
- 11.10. The UN and the system of collective security
- 11.11. The law of armed conflict (international humanitarian law)
- 11.12. Peaceful settlement of disputes
- 11.13. State responsibility
- 11.14. The law of diplomatic and consular relations
- 11.15. Current issues of international law: environmental protection, the rights of refugees

**12. The frequency of offering the subject/its position in the curriculum of the term:** semester 1.

**13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**

Attendance of at least 70% of the classes is required. Absence at 30% of the classes is acceptable. More absence is only accepted if the student has an individual curriculum approved by the credit transfer committee of the faculty.

**14. Term assignments, testing knowledge:**

None

**15. The exact conditions of testing knowledge, obtaining signature or credits:**

**15.1. The exact conditions of obtaining signature:**

Attendance of at least 70% of the classes.

**15.2. Evaluation:**

Written or oral exam at the end of term from the topics of the course.

**15.3. The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

**16. Bibliography:**

**16.1. Compulsory readings:**

- 1. Aust, Anthony: Handbook of International Law. Cambridge, Cambridge University Press, 2010.

**16.2. Recommended readings:**

- 1. Cassese, Antonio: International Law. Oxford, Oxford University Press, 2nd ed., 2005.

Budapest, 5th January 2021

Dr. Balázs VIZI, PhD, associate professor  
Signed with her/his own hand

**CURRICULUM**

- 1. Course Code:** ÁNJTE01
- 2. Course title:** International Organisations – Law and Policy-making
- 3. Credit value and course structure:**
  - 3.1.** 3 credit
  - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** International Public Service Relations MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Law
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Noémi NAGY, PhD, associate professor
- 7. Number and types of classes**
  - 7.1.** full number of classes/semester:
    - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
    - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
  - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
  - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The aim of the subject is to provide insight into the world of international organizations, growing both in numbers and relevance. International institutions are powerful players on the world stage, thus every student of international studies needs a clear understanding of the forces that shape them, and the complex relationship that exists between international organizations and their member states. By the end of the course, students will be able to evaluate different international organizations as actors of the international community, according to their types, aims and competences. They will understand their operation and be ready to participate in their policy-forming activities. Even though international organizations differ in many aspects (membership, aims and goals, competences, areas of activity), they share many similar characteristics. The course includes not only presentation of historical developments but also classification of different international organizations. It will analyze in details rules and practice of membership, institutional structure, decision making, financing. The comparative method will be complemented by contemporary case studies, such as the UN, the EU, the Council of Europe and other major international organizations.
- 9. Competences to be achieved:**

**Knowledge:** The specialized language at a professional level necessary for performing his/her duties. The historical, legal, economic and political aspects of international public service relations.

**Capabilities:** Participating in the work of international organisations and institutions. Preparing and making decisions in international public service relations.

**Attitude:** An ability to identify, analyse and solve problems.

**Autonomy and responsibility:** He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for.

**10. Required previous studies:** International Law (ÁNJTE02)

**11. The syllabus of the subject:**

- 11.1. Introduction: the aims and requirements of the course
- 11.2. The world of international organizations: types, functions, historic development
- 11.3. The legal position of international organizations, and the foundations for their powers
- 11.4. The founding treaties of international organizations
- 11.5. Treaty-making by international organizations
- 11.6. Issues of membership
- 11.7. Financing
- 11.8. Institutional structure
- 11.9. Legal instruments
- 11.10. Decision making and judicial review
- 11.11. Dispute settlement
- 11.12. Issues of responsibility
- 11.13. Dissolution and succession
- 11.14. Case studies by students on selected IGOs

**12. The frequency of offering the subject/its position in the curriculum of the term:** semester 1.

**13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**

Participation at 70% of the classes is obligatory. In case a student does not fulfill this requirement, signature will be denied.

**14. Term assignments, testing knowledge:**

Presentation of a case study analysing the founding treaty of an IGO, selected from among major international organizations. Students will present their respective case studies in class in oral form along with a ppt and handout. Students will work in pairs or small groups on their case studies.

**15. The exact conditions of testing knowledge, obtaining signature or credits:**

**15.1. The exact conditions of obtaining signature:**

Participation at 70% of the classes is obligatory. In case a student does not fulfill this requirement, signature will be denied.

**15.2. Evaluation:**

The final grade will be calculated as follows: 50 % - presentation of a case study on a selected IGO (see above) + 50 % - written or oral exam at the end of term from the topics of the course.

**15.3. The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

**16. Bibliography:**

**16.1. Compulsory readings:**

- 1. Klabbers, Jan: An Introduction to International Organizations Law. Cambridge, Cambridge University Press, 2016, 3rd ed.

**16.2. Recommended readings:**

- 1. Alvarez, José E.: International Organizations as Law-makers. Oxford, Oxford University Press,

2005.

2. Fejes, Zsuzsanna – Sulyok, Márton – Szalai, Anikó: Interstate Relations. Iurisperitus Kiadó, Szeged, 2019, 260 p. (selected chapters)
3. Harrington, Alexandra R.: International Organizations and the Law. Routledge, London, 2018, 308 p.
4. Katz Kogan, Jacob – Hurd, Ian – Johnstone, Ian (eds.): The Oxford Handbook of International Organizations. Oxford, Oxford University Press, 2016.
5. Hurd, Ian: International Organizations: Politics, Law, Practice. Cambridge University Press, 2014, 2nd ed., 295 p., ISBN 978-1-107-61261-7
6. Fejes, Zsuzsanna – Sulyok, Márton – Szalai, Anikó: Interstate Relations. Iurisperitus Kiadó, Szeged, 2019, 260 p. (selected chapters)

Budapest, 5th January 2021

Dr. Noémi NAGY, PhD, associate professor  
Signed with her/his own hand

**CURRICULUM**

- 1. Course Code:** ÁKNGTE01
- 2. Course title:** International political economy
- 3. Credit value and course structure:**
  - 3.1.** 3 credit
  - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** International Public Service Relations MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Economics and International Economics
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Tamás SZEMPLÉR PhD, associate professor
- 7. Number and types of classes**
  - 7.1.** full number of classes/semester:
    - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
    - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
  - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
  - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** Since the 1970s, International Political Economy (IPE) has developed as an independent sub-discipline in International Relations and analyses the relationship between politics and economics within a global context. In other words, IPE studies problems that arise from or affected by the interaction between states, markets, institutions and societies and particularly investigates the political battle between winners and losers of global economic exchange. IPE explores a set of related questions that arise from issues such as international trade, international monetary system, international finance, relations between wealthier and poorer countries, economic development, the role of multinational corporations, evolution of regional integrations and the problems of hegemony along with the consequences of economic globalization. Understanding developments in the global economy requires us to draw on economic theory, explore domestic politics, examine the dynamics of political interactions between governments, and familiarize ourselves with international economic organizations. In doing so, IPE is interdisciplinary by its very nature. The aim of this course is for students to obtain in-depth knowledge about the functioning of the world economy by applying diverse theories, methodologies and empirical issues of IPE. The course consists of three fundamental blocks. Firstly, the course provides a comprehensive introduction to the main perspectives of IPE: varieties of disciplines (political economy, economics, international economics, and international relations) and positioning IPE; main theoretical approaches (realism/mercantilism, liberalism and structural/critical approaches) and alternative theories; schools of IPE (American vs British, old vs new), methodological and empirical issues of IPE and national systems of political economy (also known as varieties of capitalism). Secondly, the course examines the traditional structures and sectoral issues of IPE: international trading, monetary and financial system, multinational corporations and the globalization of production, economic development and regionalism. Thirdly, the course evaluates actual global challenges of the post-crisis era: a new global order and global governance; climate change and environmental challenges; and challenges of globalization, income

inequality, economic insecurity and migration. And finally, the course ends with a summary.

## **9. Competences to be achieved:**

**Knowledge:** The student is familiar with the key concepts and context of international political economy. The student understands the interactions between politics and economics in theory and practice.

**Capabilities:** The student is capable of interpreting and shaping international and European integration and decision-making processes. The student is capable of participating in the work of international organisations and institutions.

**Attitude:** His/her personal attitude is characterized by the ability to process information, consciousness in methodology.

**Autonomy and responsibility:** He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for. He/she interacts with expertise in all organisational and institutional activities.

## **10. Required previous studies: -**

### **11. The syllabus of the subject:**

- 11.1. Introduction: Varieties of disciplines and IPE (political economy, economics, international economics and international relations)
- 11.2. The concept of IPE - theoretical approaches, alternative theories and schools of IPE
- 11.3. The concept of IPE - methodological and empirical issues of IPE
- 11.4. National system of political economy - Varieties of Capitalism
- 11.5. International trading system
- 11.6. International monetary system
- 11.7. International financial system
- 11.8. Multinational corporations and the globalization of production
- 11.9. Economic development
- 11.10. Regional integrations
- 11.11. Globalization, international organizations and global governance
- 11.12. Global challenges - climate change, environmental challenges, energy and natural resources
- 11.13. Global challenges - post-crisis global order (winners and losers of globalization, the return of statism, income inequality, economic insecurity and migration)
- 11.14. Summary

**12. The frequency of offering the subject/its position in the curriculum of the term:** semester 1.

### **13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**

Attending classes is optional, but highly recommended.

### **14. Term assignments, testing knowledge:**

None

### **15. The exact conditions of testing knowledge, obtaining signature or credits:**

#### **15.1. The exact conditions of obtaining signature:**

None

#### **15.2. Evaluation:**



Final grade is based upon a written exam (small open questions) for 100 points total. Grading scale: 51% 2; 63% 3; 75% 4; 87% 5.

**15.3. The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

**16. Bibliography:**

**16.1. Compulsory readings:**

1. Robert Gilpin, *Global Political Economy - Understanding the International Economic Order*, Princeton University Press, Princeton and Oxford, 2001, ISBN: 0-691-08676-1
2. Thomas Oatley, *International Political Economy (Sixth Edition)*, Routledge, New York and London, 2019, ISBN: 978-1-138-39034-8

**16.2. Recommended readings:**

1. Mark Blyth, *Routledge Handbook of International Political Economy (IPE) - IPE as a global conversation*, Routledge, New York and London, 2009, ISBN: 978-0-203-88156-9
2. Ha-Joon Chang, *Institutional Change and Economic Development*, United Nations University Press, New York, 2007, ISBN: 978-92-808-1143-8
3. Benjamin J. Cohen, *International Political Economy - An Intellectual History*, Princeton University Press, Princeton and Oxford, 2008, ISBN-13 (pbk.): 978-0-691-13569-4
4. Benjamin J. Cohen, *Global Monetary Governance*, Routledge, London and New York, 2008, ISBN13: 978-0-415-77314-0
5. Daniel W. Drezner, *All Politics is Global - Explaining International Regulatory Regimes*. Princeton University Press, Princeton and Oxford, 2007, ISBN: 978-0-691-09642-1
6. Manuela Moschella and Catherine Weaver, *Handbook of Global Economic Governance - Players, power and paradigms*, Routledge, London and New York, 2014, ISBN: 978-1-85743-635-8
7. Robert O'Brian and Marc Williams, *Global Political Economy - Evolution & Dynamics*, Palgrave, New York, 2016, ISBN: 978-1-137-52311-2

Budapest, 5th January 2021

Dr. Tamás SZEMPLÉR, PhD, associate professor  
Signed with her/his own hand

**CURRICULUM**

- 1. Course Code:** ÁNJTE04
- 2. Course title:** International Protection of Human Rights
- 3. Credit value and course structure:**
  - 3.1.** 3 credit
  - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** International Public Service Relations MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Law
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Noémi NAGY, PhD, associate professor
- 7. Number and types of classes**
  - 7.1.** full number of classes/semester:
    - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
    - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
  - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
  - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The aim of the course is to provide students with thorough knowledge about the evolution of international human rights law, the most important human rights instruments adopted under the aegis of universal and regional international organizations, the legal protection mechanisms (committees and courts) established by various documents, as well as the procedural order of legal protection institutions, including the conditions of submitting individual complaints or their practice of inquiry. Special areas of human rights such as minority rights and indigenous peoples' rights will also be discussed.
- 9. Competences to be achieved:**

**Knowledge:** The operation of the international human rights regime. The specialized language at a professional level necessary for performing his/her duties.

**Capabilities:** Participating in the work of international organisations and institutions.

**Attitude:** The commitment to public service, responsible and tolerant behaviour, respect for the opinions of others.

**Autonomy and responsibility:** By representing his/her professional position, he/she responsibly participates in the operation of his/her work organisation, in the elaboration, discussion and implementation of professional concepts.
- 10. Required previous studies:** International Law (ÁNJTE02)
- 11. The syllabus of the subject:**
  - 11.1.** Introduction: aims and requirements of the course; the concept of human rights, the structure of human rights protection system
  - 11.2.** Human rights: background, history and foundational principles

- 11.3. Historical evolution of the international regulation of human rights
- 11.4. The universal framework for promoting and protecting human rights: the UN
- 11.5. UN human rights treaties (ICCPR, ICESCR)
- 11.6. Regional mechanisms for promoting and protecting human rights 1: the Council of Europe: the European Convention on Human Rights and the European Court of Human Rights.
- 11.7. Other human rights treaties adopted by the Council of Europe
- 11.8. Regional mechanisms 2: The European Union and the protection of human rights. The Charter of Fundamental Rights.
- 11.9. Regional mechanisms 3: Human rights protection under the auspices of the African Union
- 11.10. Regional mechanisms 4: The Inter-American system of human rights protection
- 11.11. Regional mechanisms 5: Human rights protection in Asia, the Pacific and the Arab states
- 11.12. The international protection of minorities under the auspices of the UN
- 11.13. The international protection of minorities in Europe
- 11.14. The international protection of indigenous peoples
- 12. The frequency of offering the subject/its position in the curriculum of the term: semester 2.**
- 13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**  
Participation at 70% of the classes is obligatory. In case a student does not fulfill this requirement, signature will be denied.
- 14. Term assignments, testing knowledge:**  
None
- 15. The exact conditions of testing knowledge, obtaining signature or credits:**
- 15.1. The exact conditions of obtaining signature:**  
Attendance of at least 70% of the classes.
- 15.2. Evaluation:**  
Written or oral exam at the end of term from the topics of the course.
- 15.3. The exact conditions of obtaining credits:**  
The requirement for earning credits are obtaining the signature and passing the exam exam (K).
- 16. Bibliography:**
- 16.1. Compulsory readings:**
  - 1. Lattmann, Tamás – Vizi, Balázs (eds.): International Protection of Human Rights. National University of Public Service, Institute of International Studies, Budapest, 2014.
- 16.2. Recommended readings:**
  - 1. Addo, Michael K. (ed.): International Law of Human Rights. Burlington, Ashgate, 2006.
  - 2. de Schutter, Olivier: International Human Rights Law: Cases, Materials, Commentary. Cambridge, Cambridge University Press, 2014, 2nd ed.
  - 3. Gómez Isa, Felipe – de Feyter, Koen (eds.): International Protection of Human Rights: Achievements and Challenges. Bilbao, University of Deusto, 2006. Available at
  - 4. Kälin, Walter – Künzli, Jörg: The Law of International Human Rights Protection. Oxford, Oxford University Press, 2011.
  - 5. Shelton, Dinah (ed.): The Oxford Handbook of International Human Rights Law. Oxford, Oxford Univ. Press, 2013.

Budapest, 5th January 2021

Dr. Noémi NAGY, PhD, associate professor  
Signed with her/his own hand

**CURRICULUM**

- 1. Course Code:** ÁNJTE03
- 2. Course title:** Law of Diplomatic Relations
- 3. Credit value and course structure:**
  - 3.1.** 3 credit
  - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** International Public Service Relations MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Law
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Norbert TÓTH, PhD, associate professor
- 7. Number and types of classes**
  - 7.1.** full number of classes/semester:
    - 7.1.1.** Full time course: 28 (28 LEC + 0 SEM)
    - 7.1.2.** Part time course: 8 (8 LEC + 0 SEM)
  - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
  - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The course covers primarily the very essential topics of the law of diplomatic relations including first and foremost the most important definitions used by the area in question, legal questions raised by the bilateral and multilateral relations of states. In addition the class deals with the legal consequences of relations among states and other subjects of public international law. Some newly emerging issues of the law of diplomatic relations are also discussed within the framework of the course.
- 9. Competences to be achieved:**

**Knowledge:** The interrelations of international law, the principles and rules of diplomatic and consular relations.

**Capabilities:** Building relations.

**Attitude:** An ability to identify, analyse and solve problems.

**Autonomy and responsibility:** He/she participates in the creation and management of work organisation units independently and with responsibility.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
  - 11.1.** The codification of the law of diplomatic and consular relations
  - 11.2.** Sources of law on diplomatic and consular relations
  - 11.3.** Basic concepts of diplomatic and consular law I.
  - 11.4.** Basic concepts of the law of diplomatic and consular relations II.

- 11.5. Staff and duties of diplomatic and consular missions
- 11.6. Legal status of diplomatic and consular relations I.
- 11.7. Legal status of diplomatic and consular relations II.
- 11.8. Diplomatic and consular privileges and immunities I.
- 11.9. Diplomatic and consular collective privileges and immunities II.
- 11.10. Diplomatic and consular pouch
- 11.11. The diplomatic and consular courier
- 11.12. Prevention and prosecution of offenses against diplomats
- 11.13. The diplomatic asylum
- 11.14. Diplomatic and consular protection
- 11.15. Final class

**12. The frequency of offering the subject/its position in the curriculum of the term:** semester 1.

**13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**

Attendance (mandatory at least the 67 percent of the classes). Absence is acceptable only based on health conditions or other situations of forced majeure. Students need to prove the reason of their absence as soon as possible.

**14. Term assignments, testing knowledge:**

Written exam evaluating how students can interpret and use the relevant rules in solving a practical problem.

**15. The exact conditions of testing knowledge, obtaining signature or credits:**

**15.1. The exact conditions of obtaining signature:**

Attendance (at least the 67 percent of the classes).

**15.2. Evaluation:**

Exam (K). Written exam evaluating how students can interpret and use the relevant rules in solving a practical problem.

**15.3. The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

**16. Bibliography:**

**16.1. Compulsory readings:**

1. Eileen Denza: Diplomatic Law. Commentary on the Vienna Convention on Diplomatic Relations. Oxford University Press, Oxford, 2016. (Fourth Edition). 453. pp. ISBN 9780198703969
2. Sir Ivor Roberts (ed.): Satow's Diplomatic Practice. Oxford University Press, Oxford, 2017. 747. pp. ISBN 9780198739104

**16.2. Recommended readings:**

1. Paul Behrens: Diplomatic Interference and the Law. Hart Publishing, Oxford and Portland, 2016. 493. pp. ISBN 9781849464369
2. Paul Behrens: Diplomatic Law in a New Millennium. OUP, Oxford, 2017. 414. pp. ISBN 9780198795940

Budapest, 5th January 2021

Dr. Norbert TÓTH, PhD, associate professor  
Signed with her/his own hand

**CURRICULUM**

- 1. Course Code:** ÁNKDE02
- 2. Course title:** Migration as a Security Challenge
- 3. Credit value and course structure:**
  - 3.1.** 3 credit
  - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** International Public Service Relations MA
- 5. Name of organizational unit responsible for its education:** Faculty of Military Science and Officer Training, Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Mónika SZENTE-VARGA, PhD, associate professor
- 7. Number and types of classes**
  - 7.1.** full number of classes/semester:
    - 7.1.1. Full time course: 12 (0 LEC + 12 SEM)
    - 7.1.2. Part time course: 4 (0 LEC + 4 SEM)
  - 7.2.** weekly number of classes - full time course: 1 (0 LEC + 1 SEM)
  - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** Students will get to know the most important migration theories and should be familiar with the potential political, social, economic, cultural and other impacts of international migration. They must be aware of the complexity of the migratory phenomenon. This seminar is a research class, where students are expected to conduct their own investigations on the field of international migration, and present their results via a written assignment and an oral presentation.
- 9. Competences to be achieved:**

**Knowledge:** Students are familiar with political, the economic, social, legal and historic aspects of the processes of international migration.

**Capabilities:** Students are capable of the widescale application of integrated knowledge in the complex areas of international migration. They can interpret and analyse processes of international migration.

**Attitude:** Ability to identify, analyse and solve problems. Ability to process information, consciousness in methodology.

**Autonomy and responsibility:** By representing his/her professional position, he/she responsibly participates in discussion of concepts related to international migration.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
  - 11.1. Migration theories.
  - 11.2. Types of migration.



- 11.3. Impacts of migration.
- 11.4. Research methodology.
- 11.5. Choosing a research topic.
- 11.6. Structure of academic essays.
- 11.7. Individual presentations.
- 11.8. Assessment of term papers.

**12. The frequency of offering the subject/its position in the curriculum of the term:** semester 3.

**13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**

The presence of the students is required for 50% of the classes. Compensation for the missed exercises due to absence must be arranged with the course instructor.

**14. Term assignments, testing knowledge:**

Written assignment, oral presentation and classwork (see the points below for further details).

**15. The exact conditions of testing knowledge, obtaining signature or credits:**

**15.1. The exact conditions of obtaining signature:**

Min. 50% presence at classes and in case of absence making up for the missed exercises, having consulted the instructor.

**15.2. Evaluation:**

Written assignment: 8 000-10 000 characters, based on individual research on the field of international migration. Assignments must contain references and bibliography. Texts should be coherent, well-structured and written in style proper to academic articles. Plagiarism is an automatic fail. The deadline for handing in the essays is the 5 November, in case the course takes place in autumn term. Oral presentations should last appr. 10 minutes. Should be accompanied by projection and could contain exercises. Oral presentations are scheduled for the last one or two classes, depending on the number of students. Evaluation: 50% oral presentation, 40% term paper, 10% classwork. Marks: below 60%: fail, 60-69%: sufficient, 70-79%: medium, 80-89%: good and 90% or above: excellent.

**15.3. The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

**16. Bibliography:**

**16.1. Compulsory readings:**

1. Saux, M. S. 2007. Immigration and Terrorism: A Constructed Connection. *European Journal on Criminal Policy and Research*, 13 (1-2): 57-72. doi 10.1007/s10610-006-9031-2
2. Adamson, F. 2006. Crossing Borders: International Migration and National Security. *International Security*, 31 (1): 165-199. doi: 10.1162/isec.2006.31.1.165
3. Molnár, A. and Szente-Varga, M. 2020. Europeanised or Sovereignist Approach to Tackle Irregular Immigration in Southern Europe. *International Journal of Euro-Mediterranean Studies* 13 (1): 77-107.

**16.2. Recommended readings:**

1. Brochmann, G. 1999. The Mechanisms of Control. In *A Comparative Analysis of European Regulation Policies*, ed. G. Brochmann and T. Hammar, 1–28. Berg: Oxford International Publishers. ISBN: 1859732720
2. Bigo, D. 2002. 'Security and Immigration: Toward a Critique of the Governmentality of Unease'. *Alternatives*, 27 (Special Issue): 63–92.

3. Sente-Varga, M. and Bata-Balog, A. 2021. Return migration from Venezuela to Europe: Back to the Roots. Estudos Internacionais: Revista de Relacoes Internacionais da Puc Minas 9(3): 75-95.

Budapest, 30th November 2022

Dr. Mónica SZENTE-VARGA, PhD, associate professor  
Signed with her/his own hand

**CURRICULUM**

- 1. Course Code:** ÁTKTM42
- 2. Course title:** Negotiating in International Context
- 3. Credit value and course structure:**
  - 3.1.** 3 credit
  - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** International Public Service Relations MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Social Communication
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Ágnes JENEI, PhD, associate professor
- 7. Number and types of classes**
  - 7.1.** full number of classes/semester:
    - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
    - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
  - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
  - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** In the first part of the course students learn the basis skills necessary for effective negotiations. In the second part of the course students get familiarity with the intercultural negotiations, and have an overview of the characteristics of the bilateral and multilateral international negotiations. Finally, students analyze specific international negotiations. Learning method: experimental learning, based on interactive activities, simulations, role plays.
- 9. Competences to be achieved:**

**Knowledge:** The international relations and public administration of the Hungarian State.

**Capabilities:** Managing conflict situations using successful negotiation and cooperation skills. Interpreting and shaping international and European integration and decision-making processes. Building relations.

**Attitude:** He/she participates in the creation and management of work organisation units independently and with responsibility.

**Autonomy and responsibility:** He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for. He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
  - 11.1.** 1-4: Introduction, basic concepts (main types, structure, process, dynamics of negotiations), managing and analyzing two party negotiations
  - 11.2.** 5-8: Main strategies and techniques of the negotiations

- 11.3.** 9-12: Challenges of intercultural negotiations
- 11.4.** 13-16: Simulation of typical negotiations of the Ministry of Foreign Affairs
- 11.5.** 17-20, 21-24: The insight of a negotiator. Analysis of international negotiations with the practitioner: preparation, process, topics, strategies, written results; communication before, during and after the negotiation(s), intercultural challenges
- 11.6.** 25-28: Students prepare case studies in group to discuss in the classroom with the expert, using the criteria they have learned, on a current international topic. Relevant case studies can be acted out, as well.
- 12. The frequency of offering the subject/its position in the curriculum of the term:** semester 1.
- 13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**  
Attendance at 75% of the courses (min.). Opportunity for making missed classes: based on the consultation with the lecturer, student writes an essay on the missed topic.
- 14. Term assignments, testing knowledge:**  
Jelenlét rögzítése, reflexiók jegyzet beadása a félév végén, a páros vagy kiscsoportos munkában készített projektfeladat leadása legkésőbb a félév végén.
- 15. The exact conditions of testing knowledge, obtaining signature or credits:**
- 15.1. The exact conditions of obtaining signature:**  
Deadline for the self-reflection exercise book: within a week after the 16th class. Students get feedback on their self-reflection exercise books within a week. Obligatory readings should be used to support the self-reflections. Case studies are evaluated at the end of the relevant class. Appreciated: diversity of the sources; diversity of the perspectives used for the analysis; critical thinking. Active participation is required for the whole course. It is assessed at the end of the course.
- 15.2. Evaluation:**  
Active participation 30%, self-reflections in written form on the classroom activities (simulations) 30%, cases studies on international negotiations in peer or group work 40%.
- 15.3. The exact conditions of obtaining credits:**  
The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).
- 16. Bibliography:**
- 16.1. Compulsory readings:**
1. Robbins, Stephen P. – Judge, Timothy, A.: Organizational Behavior, Pearson, 2016 ISBN 9781292259246 pp. 368-396
  2. Pasquier, Martial - Villeneuve, Jean-Patrick: Marketing Management and Communications in the Public Sector. Second edition 2018. Routledge Masters in Public Management. 2nd Edition. -10: 9781138655805
- 16.2. Recommended readings:**
1. Cialdini, Robert B.: Pre-Suasion. A Revolutionary Way to Influence and Persuade Simon & Schuster 2016 ISBN-10: 1501109790 ISBN-13: 978-1501109799
  2. Susskind, Lawrence: Environmental Diplomacy: Negotiating More Effective Global Agreements, 2nd edition, (with Saleem Ali), 2014, Oxford Press. ISBN-10: 0199397996

Dr. Ágnes JENEI, PhD, associate professor  
Signed with her/his own hand

**CURRICULUM**

- 1. Course Code:** ÁTKTM44
- 2. Course title:** Organizational & Leadership Communication
- 3. Credit value and course structure:**
  - 3.1.** 3 credit
  - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** International Public Service Relations MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Social Communication
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Andrea BAJNOK, PhD, senior lecturer
- 7. Number and types of classes**
  - 7.1.** full number of classes/semester:
    - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
    - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
  - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
  - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The aim of the course is to highlight the functions, tools, and techniques of communication for organizations and leaders. Students will get an overview on how effective communication help in leading people, building organizational culture, managing operations, and relations with the stake-holders. Field visit and guest experts will give an insight on the strategic communication in practice.
- 9. Competences to be achieved:**

**Knowledge:** The ability to work both in teams and individually. The international relations and public administration of the Hungarian State.

**Capabilities:** Completing executive and management tasks. Participating in the work of international organisations and institutions.

**Attitude:** The ability to work both in teams and individually. Building relations. He/she participates in the creation and management of work organisation units independently and with responsibility.

**Autonomy and responsibility:** A proactive stance, readiness to take personal responsibility, mature decision-making ability. By representing his/her professional position, he/she responsibly participates in the operation of his/her work organisation, in the elaboration, discussion and implementation of professional concepts.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
  - 11.1.** A kommunikáció szerepe a szervezetek működésében. Átlátható szervezet, etikus vezetés és kommunikáció. A stratégiai kommunikációmenedzsment alapjai.
  - 11.2.** Belülre irányuló szervezeti kommunikáció: funkciók, célok, eszközök, folyamatok, szükséges

szakértelmek.

- 11.3. Vezetési stílusok, vezetési modellek és kommunikáció. Bizalomépítés, szervezeti kultúra építés, HR-funkciók és kommunikáció: új munkerő integrálása, motiválás, delegálás, teljesítményértékelés, jutalmazás, elbocsátás.
- 11.4. Vezetői prezentáció, értekezletmenedzsment. Megoldásfókuszú konfliktusmenedzsment.
- 11.5. Interkulturális- és diverzitásmenedzsment.
- 11.6. A dolgozói részvételen alapuló döntéshozás eszközei, technikái. Stake-holder analízis, kapcsolattartás a külső stake-holderekkel.
- 11.7. Részvételi folyamatok bonyolítása, workshopvezetés a gyakorlatban.
- 11.8. Vezetői problémamegoldás és kommunikáció Action Learning módszerrel. Networked governance: a vezetői kommunikáció innovatív trendjei. Vendégelőadás.
- 11.9. A szervezetek kifelé irányuló kommunikációjának funkciói, célcsoportjai, céljai, eszközei, technikái, kapcsolattartás a professzionális médiával, sajtóesemények, kapcsolattartás a médiával.
- 11.10. Integrált kommunikációs kampányok tervezés, értékelése. Integrált kommunikációs kampányok tervezés, értékelése, hallgatói elemzése.
- 11.11. Stratégia kommunikációmenedzsment a gyakorlatban (szervezet látogatása).
- 11.12. A terepmunka tapasztalatainak feldolgozása 25-26. Válságkommunikáció.
- 11.13. Válságkommunikáció: esetelemzés meghívott szakértővel.

**12. The frequency of offering the subject/its position in the curriculum of the term:** semester 1.

**13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**

Aktív hallgatói státusz. A hallgató köteles a foglalkozások legalább 75 %-án részt venni.

**14. Term assignments, testing knowledge:**

Jelenlét rögzítése, reflexiós jegyzet beadása a félév végén, a páros vagy kiscsoportos munkában készített projektfeladat leadása legkésőbb a félév végén.

**15. The exact conditions of testing knowledge, obtaining signature or credits:**

**15.1. The exact conditions of obtaining signature:**

Attendance at 75% of the courses at least.

**15.2. Evaluation:**

Aktív részvétel 30%, reflexiós jegyzet vezetése a sajátélmény gyakorlatokra vonatkozóan a megadott szempontrendszer szerint 30%; páros vagy kiscsoportos munkában esettanulmányok készítése nemzetközi tárgyalásokkal kapcsolatban 40%.

**15.3. The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

**16. Bibliography:**

**16.1. Compulsory readings:**

1. Robbins, Stephen P. – Judge, Timothy, A.: Organizational Behavior, Pearson, 2016 ISBN 9781292259246 pp. 368-396
2. Pasquier, Martial - Villeneuve, Jean-Patrick: Marketing Management and Communications in the Public Sector.2017. Routledge Masters in Public Management. 2nd Edition. -10: 9781138655805

**16.2. Recommended readings:**

Budapest, 5th January 2021

Dr. Andrea BAJNOK, PhD, senior lecturer  
Signed with her/his own hand



**CURRICULUM**

- 1. Course Code:** ÁTKTM45
- 2. Course title:** Regulatory aspects of online communication
- 3. Credit value and course structure:**
  - 3.1.** 3 credit
  - 3.2.** ratio of lectures and seminars: 100% seminar, 0% lecture
- 4. Name of major(s), specializations (where it is taught):** International Public Service Relations MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of Social Communication
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Balázs BARTÓKI-GÖNCZY, PhD, associate professor
- 7. Number and types of classes**
  - 7.1.** full number of classes/semester:
    - 7.1.1. Full time course: 28 (0 LEC + 28 SEM)
    - 7.1.2. Part time course: 8 (0 LEC + 8 SEM)
  - 7.2.** weekly number of classes - full time course: 2 (0 LEC + 2 SEM)
  - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** During the course, students learn about the impact of the Internet on public communication. We cover the basics of the Internet, the legal and regulatory issues of social media and search engines, and the most important legal issues such as online privacy and liberties, protection of personality
- 9. Competences to be achieved:**

**Knowledge:** The policies of the European Union as well as its foreign relations, institutional and legal system.

**Capabilities:** Participating in domestic and European public policy and codification processes.

**Attitude:** An ability to identify, analyse and solve problems.

**Autonomy and responsibility:** He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
  - 11.1.** Basic principles of freedom of expression 1
  - 11.2.** Basic principles of freedom of expression 2
  - 11.3.** Basics of media regulation 1
  - 11.4.** Basics of media regulation 2
  - 11.5.** Internet basics
  - 11.6.** Search engines and algorithms

- 11.7. Pluralism and freedom of expression
- 11.8. Protection of privacy in the media and on the Internet
- 11.9. The issue of responsibility in social media
- 11.10. The criminal aspects of online communication
- 11.11. Media law rules for election campaigns, including social media interfaces (Fake news)
- 11.12. Privacy in online communication
- 11.13. Publicity of data of public interest
- 11.14. Commercial Communication (Traditional and Online)

**12. The frequency of offering the subject/its position in the curriculum of the term:** semester 2.

**13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**

Attendance at classes is a requirement. The student is required to attend at least 75% of the sessions. In case of absence above this rate, the student must complete a task in written form assigned by the teacher.

**14. Term assignments, testing knowledge:**

None

**15. The exact conditions of testing knowledge, obtaining signature or credits:**

**15.1. The exact conditions of obtaining signature:**

Attendance at 75% of the courses at least.

**15.2. Evaluation:**

The prerequisite for obtaining the signature is participation in the classes as defined in point 13.

**15.3. The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).

**16. Bibliography:**

**16.1. Compulsory readings:**

1. Koltay András: *New Media and Freedom of Expression*, Oxford, Hart Publishing, 2019.
2. Balázs Bartóki-Gönczy: Attempts and the regulation of network neutrality in the United States and in the European Union The roads towards the 'two speed' internet, in.: András Koltay (ed.): *Media Freedom and Regulation in the New Media World*, Budapest, Wolters Kluwer, 2016., 117-154.

**16.2. Recommended readings:**

1. James Grimmelman: Speech Engines. *Minnesota Law Review*, 2014, vol. 98., 868-952.
2. András Koltay (ed.): *Media Freedom and Regulation in the New Media World*. Wolters Kluwer, Budapest, 2014.

Budapest, 5th January 2021

Dr. Balázs BARTÓKI-GÖNCZY, PhD, associate professor  
Signed with her/his own hand

**CURRICULUM**

- 1. Course Code:** ESVKKE01
- 2. Course title:** Regional Security Challenges
- 3. Credit value and course structure:**
  - 3.1.** 3 credit
  - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** International Public Service Relations MA
- 5. Name of organizational unit responsible for its education:** Eötvös József Research Center, Institute for Strategic and Defence Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Péter TÁLAS, CsC, associate professor
- 7. Number and types of classes**
  - 7.1.** full number of classes/semester:
    - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
    - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
  - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
  - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** The course has two objectives: on the one hand, to inform the students on the theoretical foundations and approaches of regional security analysis. On the other hand, on the basis of the theory of regional security complexes by the Copenhagen School to give an overview of security developments and conflicts in the major regions of the world (Europe, Post-Soviet region, Middle East, Africa, Asia, Australia, the Americas).
- 9. Competences to be achieved:**

**Knowledge:** Knowledge on regional security.

**Capabilities:** Analysing and assessing security challenges, threats and risks in the studied regions.

**Attitude:** An ability to identify, analyse and solve problems.

**Autonomy and responsibility:** He/she has a professional opinion and able to decide accordingly.
- 10. Required previous studies:** Regional Studies [ÁNKDE01]
- 11. The syllabus of the subject:**
  - 11.1. Theoretical overview
  - 11.2. Europe
  - 11.3. Balkans
  - 11.4. Post-Soviet region
  - 11.5. Middle East
  - 11.6. Africa
  - 11.7. East Asia

**11.8.** South and Southeast Asia

**11.9.** North America

**11.10.** South America

**11.11.** Australia

**11.12.** Case studies 1-4

**12. The frequency of offering the subject/its position in the curriculum of the term:** semester 2.

**13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**

Participation in at least 60% of classes.

**14. Term assignments, testing knowledge:**

1 mid-term test, written assignments according to the course program throughout the semester, 1 presentation.

**15. The exact conditions of testing knowledge, obtaining signature or credits:**

**15.1. The exact conditions of obtaining signature:**

Fulfilling mid-term assignments and attendance requirements.

**15.2. Evaluation:**

Oral exam or written test (min. 60%) /assignment taken successfully.

**15.3. The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam (K).

**16. Bibliography:**

**16.1. Compulsory readings:**

1. N. Rózsa, Erzsébet – Háda, Béla (ed.): Europe-Asia regional security challenges. NUPS IIS, Budapest, 2014. 136 p (ISBN 9786155491405)
2. Barry Buzan – Ole Weaver: Region and Power. The Structure of International Security. Cambridge University Press, 2004. 564 p. (ISBN 9780511676633)

**16.2. Recommended readings:**

1. Abraham Denmark and Nirav Patel (ed.) China's Arrival: A Strategic Framework for a Global Relationship. Center for New American Security, 2009.
2. Paul Nugent: Africa Since Independence. New York: Palgrave Macmillan, 2004. (ISBN 0333682734)
3. Zbigniew Brzezinski: Strategic Vision – America and the Crisis of Global Power. New York: Basic Books, 2012. (ISBN 0465061818)

Budapest, 5th January 2021

Dr. Péter TÁLAS, CsC, associate professor  
Signed with her/his own hand

**CURRICULUM**

- 1. Course Code:** ÁNKDE01
- 2. Course title:** Regional Studies
- 3. Credit value and course structure:**
  - 3.1.** 3 credit
  - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** International Public Service Relations MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Relations and Diplomacy
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Erzsébet NAGYNE RÓZSA, PhD, professor
- 7. Number and types of classes**
  - 7.1.** full number of classes/semester:
    - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
    - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
  - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
  - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** Regional Studies is an introductory course. Its aim is to ensure the „international” character of the program by offering geography-based knowledge. This is the only course in the program which is obligatory for all the students in the program, in which the students hear about regions farther away from our direct neighbourhood. Since this program aims at preparing the future state administrators to work in an internationally related environment, the minimal knowledge of the actors of the international system is unavoidable. Therefore, Regional Studies examines Central-Eastern Europe, the post-Soviet space, North America, Latin-America, East Asia, China, Japan, the Indian subcontinent, Africa and the Middle East. Being an introductory course it offers knowledge on the definition of the different regions, the main geographic, political, demography, social and cultural characteristics of the given regions. By analyzing the processes and regional relations the course prepares the ground for the Regional Security course.
- 9. Competences to be achieved:**

**Knowledge:** Familiar with the regional dimensions of the operation of international relations.

**Capabilities:** Capable of analysing and assessing security challenges, threats and risks.

**Attitude:** His/her attitude is characterized by an ability to identify, analyse and solve problems.

**Autonomy and responsibility:** By representing his/her professional position, he/she responsibly participates in the operation of his/her work organisation, in the elaboration, discussion and implementation of professional concepts.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**

- 11.1. Introduction - theoretic basis;
- 11.2. Europe and the transatlantic space;
- 11.3. The post-Soviet space and Russia;
- 11.4. Between West and East-I: Central Europe;
- 11.5. Between West and East-II: the Balkans;
- 11.6. Islam and the Middle East;
- 11.7. On the border of the West and Islam: the Euro-Mediterranean space;
- 11.8. South Asia and the Indian subcontinent;
- 11.9. East Asia; China, the leading power of East Asia;
- 11.10. Japan in East Asia;
- 11.11. North America and the transatlantic space;
- 11.12. Latin America, the meltingpot;
- 11.13. Africa - demographic explosion and desindustrialization?

**12. The frequency of offering the subject/its position in the curriculum of the term:** semester 1.

**13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**

The student may be absent from classes maximum 3 times without justifications. Further absences should be justified with a certificate from a physician. If the student is absent more than the above 3 occasions, the lecturer gives an extra task to be completed by the student. The completion of this task is a pre-condition to the signature for the course.

**14. Term assignments, testing knowledge:**

The student should write a 5 page paper related to the topic of the course based on a coordination with the lecturer. The deadline is December 6.

**15. The exact conditions of testing knowledge, obtaining signature or credits:**

**15.1. The exact conditions of obtaining signature:**

Signature to the course will be conditioned on the participation in the classes and the handing in of the paper as mentioned in para 14.

**15.2. Evaluation:**

The knowledge of the student will be tested in a written examination.

**15.3. The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam (K).

**16. Bibliography:**

**16.1. Compulsory readings:**

1. N. Rózsa Erzsébet- Háda Béla (eds): Europe-Asia regional security challenges. National University of Public Service, Budapest
2. Barry Buzan-Ole Waever: Powers and regions, Cambridge Univ.Press, Cambridge, 2003, ISBN 0521891116

**16.2. Recommended readings:**

1. Samuel Huntington: The clash of civilizations and the re-making of world order, Foreign Affairs, vol. 72, no. 3, Summer 1993, pp. 22–49
2. Francis Fukuyama: The End of History and the Last Man. The National Interest, 1989 (16): 3–18. ISSN 0884-9382

Budapest, 5th January 2021

Dr. Erzsébet NAGYNÉ RÓZSA, PhD, professor  
Signed with her/his own hand

## CURRICULUM

1. **Course Code:** HHKNBTTE03
2. **Course title:** The European Union as a Global Player in International Crisis Situations
3. **Credit value and course structure:**
  - 3.1. 4 credit
  - 3.2. ratio of lectures and seminars: 100% seminar, 0% lecture
4. **Name of major(s), specializations (where it is taught):** International Public Service Relations MA
5. **Name of organizational unit responsible for its education:** Faculty of Military Sciences and Officer Training, Department of International Security Studies
6. **Name, position, academic degree of tutor responsible for the curriculum:** Dr. Anna MOLNÁR, PhD, professor
7. **Number and types of classes**
  - 7.1. full number of classes/semester:
    - 7.1.1. Full time course: 12 (0 LEC + 12 SEM)
    - 7.1.2. Part time course: 4 (0 LEC + 4 SEM)
  - 7.2. weekly number of classes - full time course: 1 (0 LEC + 1 SEM)
  - 7.3. Further special or unique methods applied throughout of the course: -
8. **The academic content of the subject:** The aim of the seminars is to provide knowledge on international relations of the EU, with special regards to the Common Security and Defence Policy and its institutions. External actions of the European Union, roles and responsibilities. European Council and its president, High Representative of the Union for Foreign Affairs and Security Policy, other Council bodies. Role of the European Commission and the European Parliament. The European External Action Service. Crises Management structures and contemporary challenges. Decision making procedure of the EU in the field of CSDP. Mission spectrum, command and control. Civilian missions and military operations. Financing of CSDP.
9. **Competences to be achieved:**

**Knowledge:** He/she is familiar with the Common Foreign and Security Policy and the global role of the EU.

**Capabilities:** He/she is capable of analysing and assessing security challenges, threats and risks. He/she is capable of participating in the work of international organisations and institutions. He/she is capable of interpreting and shaping international and European integration and decision-making processes.

**Attitude:** His/her personal attitude is characterized by an ability to identify, analyse and solve problems.

**Autonomy and responsibility:** By representing his/her professional position, he/she responsibly participates in the operation of his/her work organisation, in the elaboration, discussion and implementation of professional concepts.
10. **Required previous studies:** -
11. **The syllabus of the subject:**



- 11.1.** Introduction
- 11.2.** Case studies: Common Foreign and Security Policy
- 11.3.** Case studies: Common Security and Defence Policy
- 11.4.** Case studies: High Representative of the Union for Foreign Affairs and Security Policy
- 11.5.** Case studies: Foreign relations of the European Union
- 11.6.** Case studies: CSDP missions and operations
- 12.** The frequency of offering the subject/its position in the curriculum of the term: semester 3.
- 13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**  
Participation in 75% of the lectures. Unauthorized classroom absences cannot be justified. If unauthorized absence surpasses 25% of the classes, the signature will be denied.
- 14. Term assignments, testing knowledge:**  
Preparing presentation on a specific topic, preparing a 10-page seminar paper on a specific topic.
- 15. The exact conditions of testing knowledge, obtaining signature or credits:**
- 15.1. The exact conditions of obtaining signature:**  
Requirements for end-term signature: participation in 75% of the lectures. Compensation for the missed exercises due to absence must be arranged with the course instructor.
- 15.2. Evaluation:**  
The offered mark can be obtained from the evaluation of the seminar paper and the presentation (average of each mark).
- 15.3. The exact conditions of obtaining credits:**  
The requirement for earning credits are obtaining the signature and passing the exam term mark (GYJ).
- 16. Bibliography:**
- 16.1. Compulsory readings:**
1. Zoltán Gálik – Anna Molnár (ed.): Regional and Bilateral Relations of the European Union. Dialóg Campus, Budapest, 2019, ISBN 978-615-5945-52-6;
  2. Jochen Rehl (ed.) (2017): Handbook on CSDP, The Common Security and Defence Policy of the European Union. Wien, irectorate for Security Policy of the Federal Ministry of Defence and Sports of the Republic of Austria. ISBN: 9789295201040
  3. Jochen Rehl (2017): Handbook for decision makers, The Common Security and Defence Policy of the European Union. Wien, Armed Forces Printing Centre. ISBN: 9789295201088
- 16.2. Recommended readings:**
1. Shared Vision, Common Action: A Stronger Europe. A Global Strategy for the European Union's Foreign And Security Policy.
  2. Doris Dialer, Heinrich Neisser, Anja Opitz (Eds.): The EU's External Action Service: Potentials for a one voice Foreign Policy. 2014. ISBN: 9783902811622 Universität Innsbruck.

Budapest, 5th January 2021

Dr. Anna MOLNÁR, PhD, professor  
Signed with her/his own hand

**CURRICULUM**

- 1. Course Code:** ÁNJTE05
- 2. Course title:** Use of Force and International Law
- 3. Credit value and course structure:**
  - 3.1.** 3 credit
  - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** International Public Service Relations MA
- 5. Name of organizational unit responsible for its education:** Faculty of Public Governance and International Studies, Department of International Law
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. András HÁRS, PhD, senior lecturer
- 7. Number and types of classes**
  - 7.1.** full number of classes/semester:
    - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
    - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
  - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
  - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** : IUS AD BELLUM. Questions of use of force in the system of international relations and international law, and its basics. Development of international law from limitation of the use of force to its abolishment. Possibilities to use of force in the framework of the UN – obvious prohibitions and possibilities. State practice and its critical approach. 1) IUS IN BELLO. The place of international humanitarian law within the system of international law and its basics. Legal status of various individuals and their legal protection. Law of conduct of hostilities, means and methods of warfare. Rules governing treatment of PoWs and of occupation. Protection of civilians and civilian objects, including those under special protection. ICRC
- 9. Competences to be achieved:**

**Knowledge:** The historical, legal, economic and political aspects of international public service relations. The interrelations of international law, the principles and rules of diplomatic and consular relations. The strategic planning and the analysis of the security system.

**Capabilities:** Interpreting and shaping international and European integration and decision-making processes. Preparing and making decisions in international public service relations. Participating in the work of international organisations and institutions. Analysing and assessing security challenges, threats and risks.

**Attitude:** An ability to identify, analyse and solve problems. Ability to process information, consciousness in methodology. A proactive stance, readiness to take personal responsibility, mature decision-making ability.

**Autonomy and responsibility:** He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for. He/she interacts with expertise in all organisational and institutional activities. By representing his/her professional position, he/she responsibly participates in the operation of his/her work organisation, in the

elaboration, discussion and implementation of professional concepts.

**10. Required previous studies: -**

**11. The syllabus of the subject:**

- 11.1. Introduction, discussion of completion criteria
- 11.2. Use of force in international law: the system of ius ad bellum and ius in bello
- 11.3. Limitations and prohibition of the use of force
- 11.4. The UN system and the category of aggression
- 11.5. Self-defence against states and non-state actors
- 11.6. Collective security. Fundamentals of UN Peacekeeping
- 11.7. Humanitarian intervention and R2P (Responsibility to Protect)
- 11.8. Exam
- 11.9. Case study: Russia-Ukraine. Teamwork: solving fictional cases
- 11.10. International humanitarian law (IHL) – history, provisions and system of the Geneva Conventions
- 11.11. IHL – principles, combatants and non-combatants, international and non-international armed conflicts
- 11.12. IHL – role of the ICRC, occupation, prohibited weapons and methods of war
- 11.13. Case study: Nuclear weapons in international law
- 11.14. Exam

**12. The frequency of offering the subject/its position in the curriculum of the term: semester 2.**

**13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**

Attendance is compulsory: at least 75% is required . So the acceptable amount of absenteeism is 25%, non-attendance above that (only in case of absence justified, e.g. doctor's note, student competition, Erasmus-scholarship, etc.) means that the student additionally has to complete a task which is determined by the lecturer of the subject (e.g. presentation or home assignment).

**14. Term assignments, testing knowledge:**

Midterm tests (result should be better than 50 %). If a student miss a test due to circumstances beyond his/her control (e.g. illness, injury, student competition), he/she should consult with the teacher.

**15. The exact conditions of testing knowledge, obtaining signature or credits:**

**15.1. The exact conditions of obtaining signature:**

One should satisfy the followings: attendance should be at least 75%, and the result of the midterm tests should be better than 50%.

**15.2. Evaluation:**

The final grade depends on the attendance (75% attendance is compulsory), on the active participation, and on the result of the final exam (pass=50%+1 scale).

**15.3. The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

**16. Bibliography:**

**16.1. Compulsory readings:**

1. Malcolm N. Shaw: International Law (relevant chapters), Cambridge University Press, Eighth edition, print 2017, online 2018, ISBN 9781316979815. Chapter 19. International Law and the Use of Force by States, Chapter 20. International Humanitarian Law, Chapter 21. The United Nations
2. Tamás Lattmann, Balázs Vizi (ed.): International Protection of Human Rights (relevant chapter), National University of Public Service, Budapest, 2014. ISBN 9786155491429, Chapter 6. Protection of human rights in armed conflicts
3. A.P.V. Rogers: Law on the battlefield, 3rd edition, Manchester University Press, 2012. ISBN 9780719082184
4. Yoram Dinstein: War, Aggression and Self-Defence. 5th edition, Cambridge University Press, 2011. ISBN 9780511920622

**16.2. Recommended readings:**

1. Marco Sassòli, Antoine A. Bouvier, Anne Quintin, Julia Grignon: How does law protect in war? 3rd edition, ICRC, 2011.
2. Other material provided by the lecturer.

Budapest, 5th January 2021

Dr. Andárs HÁRS, PhD, senior lecturer  
Signed with her/his own hand

## **CURRICULUM**

- 1. Course Code:** HNBTTBA18
- 2. Course title:** Visegrad Studies
- 3. Credit value and course structure:**
  - 3.1.** 3 credit
  - 3.2.** ratio of lectures and seminars: 0% seminar, 100% lecture
- 4. Name of major(s), specializations (where it is taught):** International Public Service Relations MA
- 5. Name of organizational unit responsible for its education:** Faculty of Military Sciences and Officer Training, Department of International Security Studies
- 6. Name, position, academic degree of tutor responsible for the curriculum:** Dr. Péter STEPPER, PhD, senior lecturer
- 7. Number and types of classes**
  - 7.1.** full number of classes/semester:
    - 7.1.1. Full time course: 28 (28 LEC + 0 SEM)
    - 7.1.2. Part time course: 8 (8 LEC + 0 SEM)
  - 7.2.** weekly number of classes - full time course: 2 (2 LEC + 0 SEM)
  - 7.3.** Further special or unique methods applied throughout of the course: -
- 8. The academic content of the subject:** This course revolves around the topics of Central European history, the transformation period of the 1990s, the euroatlantic integration of the region and recent debates on the future of Europe. Among the various regional cooperation formats such as the V4, CEI, CEFTA, Slavkov, Weimar, TSI, Bucharest 9, the Visegrad cooperation is the core of policy-making activity, which is a non-institutionalized, but still long-lasting platform of political dialogue. The course intends to analyze the historical role of V4 in EU/NATO accession procedure as well as its present activity within the euroatlantic structure. Hence, the course aims to analyse the establishment of V4 group and its role in our time.
- 9. Competences to be achieved:**

**Knowledge:** The regional dimensions of the operation of international relations; Hungarian foreign and security policies and their development trends.

**Capabilities:** Interpreting and shaping international and European integration and decision-making processes; Participating in the work of international organisations and institutions.

**Attitude:** The commitment to public service, responsible and tolerant behaviour, respect for the opinions of others.

**Autonomy and responsibility:** He/she is committed to serving and representing the goals and interests of the international organisation or public service he/she works for.
- 10. Required previous studies:** -
- 11. The syllabus of the subject:**
  - 11.1.** Between History and Geography: The position of Central Europe
  - 11.2.** End of communism and its effect on the V4

- 11.3. Economic transformation of the V4
- 11.4. Regional cooperation beyond V4
- 11.5. V4 and the EU accession process
- 11.6. V4 and NATO integration
- 11.7. Public opinion on the importance of V4
- 11.8. Regionalism in the EU
- 11.9. V4 in contemporary European politics
- 11.10. V4 mechanisms in practice
- 11.11. V4 policy issues: energy
- 11.12. V4 policy issues: digitization
- 11.13. V4 policy issues: EU enlargement towards the Western Balkans
- 11.14. V4 policy issues: Eastern Partnership

**12. The frequency of offering the subject/its position in the curriculum of the term:** semester 2.

**13. Requirements of attendance, acceptable absence, opportunity for making up missed classes:**

Students have to attend at least 75% of classes, in case of more than 25% of unauthorized absence, the student cannot apply for the exam.

**14. Term assignments, testing knowledge:**

none

**15. The exact conditions of testing knowledge, obtaining signature or credits:**

**15.1. The exact conditions of obtaining signature:**

attendance in the classroom as it is required.

**15.2. Evaluation:**

exam

**15.3. The exact conditions of obtaining credits:**

The requirement for earning credits are obtaining the signature and passing the exam exam (K).

**16. Bibliography:**

**16.1. Compulsory readings:**

1. Stepper Péter (ed.): Central Europe and Visegrad Cooperation: Historical and Policy Perspectives, Budapest, Antall József Knowledge Centre. 2018. ISBN: 978-615-5559-41-9
2. Háda Béla: Regional Security Studies, Budapest, Nemzeti Közszolgálati Egyetem, 2017. ISBN: 9786155527920.

**16.2. Recommended readings:**

1. Zlatko Šabič - Petr Drulák (eds.): Regional and International Relations of Central Europe, London, Palgrave MacMillan, 2012. ISBN 978-1-137-28345-0.
2. Bartha Dániel – Rada Péter: The Role of the Visegrad Countries in the Transatlantic Future, Biztpol Affairs, Vol.2. No.1. 2014. ISSN: 2064-3152.
3. Stepper Péter: Visegrad Cooperation beyond the Polish and during the Hungarian V4 Presidency, Foreign Policy Review, Volume 10. 2018.

Dr. Péter STEPPER, PhD, senior lecturer  
Signed with her/his own hand